

MSc Mental Health, Ethics & Law 2016-17

Core modules	Term	Time
<p>7PAGF18G Concepts of Psychiatry. 20 credits. Strand campus</p> <p>This course sets the psychiatric assessment in a broad context. It looks at it in terms of the mind/brain relation, the experience of mental illness, controversies surrounding diagnosis and the “biopsychosocial” model of mental disorder. It examines aspects of psychiatry that have ethical and legal significance such as assessment of decision-making capacity, risk and treatment with and without patient participation. The course will equip students to identify concepts of psychiatry and understand why this branch of healthcare has particular ethical and legal significance. The module is research led and will include case studies.</p> <p>Assessed by 3,500 word essay in January.</p> <p>Module leader: gareth.1.owen@kcl.ac.uk</p>	TBD	TBD
<p>7FFLG547 Mental Health Law: The Civil Context. 20 credits. Strand campus</p> <p>The course will introduce students to the principles underpinning the law relating to people with mental disabilities, of whatever nature, and will consider the rationale and possible justification for these special legal provisions. It will examine the relationship between mental health law and the law relating to those who lack mental capacity and will set the discussion in the context of developments in both European and international human rights law. It will provide students with an overview of the evolution and structure of the relevant legal provisions in England and Wales, and will equip them with the background necessary to understand the human rights, policy and clinical dilemmas raised.</p> <p>Assessed by exam in May.</p> <p>Module leader: genevra.richardson@kcl.ac.uk</p>	TBD	TBD
<p>7FFLG918 Mental Health Ethics. 20 credits. Strand campus</p> <p>Psychiatric practitioners and other mental health professionals face a set of distinctive ethical questions that link into deep philosophical issues to do with the mind and the self. This module addresses a range of central issues in the area: how to define mental disorder and corresponding issues concerning diagnosis and the relevance of neuroscience; authenticity and treatment; ethical dilemmas concerning autonomy and psychopathology, particularly in relation to substituted decisions and advance directives; and the question of why mental disorder is taken to be relevant to moral and criminal responsibility.</p> <p>Assessed by 3,500 word essay in April/May.</p> <p>Module leader: jillian.craigie@kcl.ac.uk</p>	TBD	TBD